

# Biggs Unified School District Plan for Safe Return to In-Person Instruction and Continuity of Services

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LEA Name: Biggs Unified School District

Date: 9-13-2023

Date Revised 06/14/2023: Board Meeting

## 1. Maintaining Health and Safety

For each mitigation strategy listed below (A–H), please describe how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.

A. Universal and correct wearing of masks

### As per State mandate:

- Currently no mandate are in place, students, staff and visitor wear a mask if they so choose.
- All students and staff members will be required to wear a mask at all times.
- A parent of a student with a medical condition who is requesting their child not to wear a mask must provide a note from the student's physician with a specific reason. The district's School Physician will review such a request and a decision will be made.
- If a student or staff member forgets their mask, one will be provided to them for the day.
- Visitors entering the school must wear a mask.

[CDC Guidance-How to Wear Masks](#) (5/7/21)

B. Physical distancing (e.g., including use of cohorts)

- Students and staff use socially-distance as needed while on campus.
- Students and staff must remain socially-distanced to the greatest extent possible.
- Students and staff will be required to wear a mask in the classrooms.
- Visitors will be allowed but must check in at the front office and will be required to wear a mask.
- Signage to remind people to maintain social distancing to the greatest extent possible.
- Respectful isolation of anyone who is symptomatic or has a temperature of 100.4°F (99 for student 5 and under) or higher. Standing orders from the School Physician states that students with temperatures of 100.4°F (99 for students 5 and under) or higher will be sent home.

C. Handwashing and respiratory etiquette

- Use of hand sanitizer or hand washing for 20 seconds is required. Students under the age of five will require supervision.

- Hand sanitizer will be made available at the entrance to each building. There will also be hand sanitizers found in each classroom.
- EPA approved disposable wipes will be available to all staff to clean commonly used surfaces such as keyboards, desks, and remote controls before use.
- The district will ensure adequate supplies to support cleaning and disinfection practices.

#### D. Cleaning and maintaining healthy facilities, including improving ventilation

Routinely clean surfaces using Virex II-256 or equivalent EPA approved disinfectant of frequently high touched surfaces. While school is in session all common high touch areas will be cleaned multiple times during the course of the day. Unoccupied classrooms whenever practical during the school day and will be cleaned again in the evening.

Hand Sanitizer stations will be placed in various high traffic areas locations and in every hallway throughout the building for all schools. Additionally, hand sanitizers will be also placed outside recess locations at elementary schools. There will be daily routine walkthroughs to inspect that all antibacterial soap dispensers have product in them and are not empty or malfunctioning.

#### E. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments:

- Investigation: Upon confirmation of a COVID diagnosis, the district will work with a patient to help them recall everyone with whom they have had close contact during the time when they may have been infectious. For COVID-19, a close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes starting from 48 hours before the person began feeling sick until the time the patient is isolated.
- Quarantine: Contacts will be required to stay home and maintain social distance from others (at least 3 feet) until 7-10 days after their last exposure to the infected patient, in case they also become ill.
- CDC cleaning protocols will be implemented. Any quarantine or school closure will be determined in concert with the County Department of Health.
- The district will maintain logs in each building of contacts, dates of exposure, quarantine dates.

#### F. Diagnostic and screening testing:

All individuals entering the building will not be required to have a temperature check or complete a daily health-check form. However, all individuals are required to self-monitor. Any individual with COVID symptoms listed below, should not report to school.

#### **Protocols for Symptomatic Students and Staff**

- If a student or staff member becomes symptomatic during the school day, they will be:
- Safely and respectfully be isolated from others.

- Follow current CA Department of Health guidance
- Contact Tracing procedures will be the responsibility of the school district and the Butte County Department of Health.
- Should an individual test positive for Covid-19, the district will request proof of a negative test or a doctor's note clearing the individual to return to school.
- If the person is free of a temperature for 24 hours they are allowed to return to school

G. Efforts to provide vaccinations to educators, other staff, and students, if eligible:

- District will collaborate with the Butte County Health Department and local health care facilities and disseminate vaccination information to all educators, staff and students through *School Messenger*.

H. Appropriate accommodations for children with disabilities with respect to the health and safety policies

As of June 2023 these guidelines are no longer in place:

As of June 24, 2021, the following guidelines will be in place:

The CDC recommends that masks be worn at all times by all people in school facilities, including students. For the **narrow** subset of students with disabilities who, because of their medical condition, cannot wear a mask or cannot safely wear a mask, the school must determine based on a student's individual circumstances whether that student is able to attend school safely if other prevention strategies can be followed, in accordance with CDC, OCR, and CDE guidance.

People with certain underlying medical conditions and certain disabilities can and should wear masks. Discuss with your healthcare provider the benefits and potential risks of wearing a mask.

A parent of a student with a medical condition who is requesting their child not to wear a mask must provide a note from the student's physician with a specific reason. The district will review such a request and a determination will be made. If the request is approved, an Individual Health Plan (IHP) will be developed.

## Ensuring Continuity of Services

**A. Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff's social, emotional, mental health, and other needs, which may include student health and food services.**

Currently the district has no restrictions for extra-curricular and cocurricular activities.

Beginning in February 2021, the district return to a pre-pandemic academic schedule inclusive of all extra-curricular and cocurricular activities. The district followed all mandates put forward by the California Department of Education, the California Department of Health and the Center for Disease Control (CDC). The district is now open for all student academic and extra-curricular/cocurricular activities.

#### ACADEMIC SUPPORT:

The Biggs Unified Schools' framework is being revised to include additional academic and social/emotional support both during and after the school day.

The district will returned to full in-person food services for students in February of 2021.

The district will also look to provide an expanded afterschool program that provides academic and social/emotional support through Butte County Office of Education. In addition the district offered an extended summer school program starting in 2023.

### **Public Comment**

A. Describe how the LEA sought public comment on its plan, and how it took those public comments into account in the development of its plan. Note, the ARP requires that LEAs seek public comment for each 60-day revision to the plan.

The plan was provided on the district website and public comment was made available through the Pandemic Response Teams and a meeting of the Board of Education. The plan was last presented to the board at the September 2023 meeting.

B. Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent.

The district will provide the translated plan to non-English speaking families via Google Translate or through other interpreter services as requested.

C. Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools.

Professional Development will be provided so that staff is comfortable teaching in a variety of formats that could be required during the school year. Our technical staff will be available daily to help them navigate through any problems that should arise.